_____ Goes to the Dentist

For the grown-up — the page from the back of the book

How to use this book

Read it before the day, not just on it. Two or three times in the week before works better than once on the morning — though the morning read is worth doing as well.

Read it the same way each time. Same voice, same pace, same words. The point of this book is that it does not change.

Let them stop you. Questions are the book working, not an interruption. You do not have to read it all; if one page is the page that matters, read that page.

The raised hand. Somewhere in this book your child is shown that putting a hand up means “stop for a moment” or “I do not understand”. It means the same thing in every StoriesAhead book. It only works if the adults honor it, which is what the card on the next page is for.

If it does not land. Some children want the book every night for two weeks. Some look at it once and never again. Some push it away. None of those is a failure, and a book that is refused is telling you something as well. Put it away and try again in a week.

Where you keep it. Keep it where your child can reach it without asking. A book on a high shelf is a book you control, not one they do. The same goes for anything the story mentions: if the book says they can put their headphones on, those headphones need to be within reach rather than in a cupboard. By headphones we mean the padded, noise-reducing kind — sometimes sold as ear defenders or earmuffs — not the sort for listening to music.

Where you are. These notes describe how things work in the United States. The principles hold anywhere, but services, what they are called and who provides them differ from country to country — so where we suggest asking for something, ask locally.

What this book is not. It is not therapy, and it is not a promise that the day will go well. It describes what usually happens, including the parts that are not pleasant — because a book that only describes the good parts stops being believed the first time it is wrong.

Before the appointment

— Call the office, say your child is coming, and say what helps. You do not need to explain more than you want to.

— Ask whether you can visit first, just to see the room and sit in the chair. Many offices will say yes if you ask.

— Ask what they use for rinsing — water, mouthwash, or suction and no cup at all. The book says “a small cup of water” because offices differ, so it is worth knowing which yours does.

— Ask for the first appointment of the day. The wait is shortest and the office is quietest.

— Take the headphones, and take the toy that is in the book. Ask as well whether the office can offer sunglasses or tinted glasses for the overhead light — the story tells your child they can ask for them, so it is worth knowing the answer before they do.

— Agree on the raised hand with the dentist before the appointment starts, not during it.

— Please do not tear the card out. This page is printed on the back of it, and you will want it again next time. There is a free copy of the card to print at storiesaheadbooks.com/printables.